

MASTER OF EDUCATION THE UNIFIED DEGREE

INTRODUCTION

The College of Education offers a Master's Program in **Education**, "The Unified Degree". The objective of the program is to develop the student's abilities of research, knowledge and skills. The program also promotes integration between the knowledge branches "Theoretical and practical", which should be in harmony with the applicational nature of the program. The study plan includes the completion of (39) credits for thesis option and (36) for non-thesis option. The degree is divided into two tracks: Thesis track (30) + thesis(9) and Non-thesis track (36) credits+ Comprehensive Examination Project (non-credit).

According to the University Council decision dated 4/2/2007, Thesis students admitted with effect from September 2007 are exempted from the comprehensive examination.

PROGRAM REQUIREMENTS

The program requirements are (non-thesis option in parenthesis):

39 (36) TOTAL COURSE CREDITS

6 COMPULSORY

- 0830-503 Educational Research Methods (3)
- 0830-505 Inferential Statistics in Education (3) **(Pre-requisite: 0830-503)**
- 0800-593 Project (non-credit) (non-thesis track)

6 (12) ELECTIVES (3 credits each)

- 0830-500 Educational Psychology (Advanced)
- 0810-501 Educational Supervision (Advanced)
- 0820-502 Psychological and Sociological Foundations of Education
- 0830-508 Psychology of Personality
- 0830-516 Measurement and Evaluation (Advanced)
- 0840-504 Technology in Education
- 0840-506 E-Learning
- 0840-507 Contemporary Issues and Trends in Education
- 0840-509 Environmental and Life Issues in Education
- 0840-540 Class Management

9 CORE ELECTIVE COURSES (3 credits each)

By the supervisor's support, the student chooses 3 courses out of the lists below, provided that not less than two courses are chosen from one list.

Fundamentals of Education

- 0820-521 Islamic Educational Thought
- 0820-522 Philosophy of Education
- 0820-524 Contemporary Trends in Education
- 0820-525 Comparative Education

Curricula and Teaching Methods

- 0840-513 Modern Trends in Instruction
- 0840-520 Exceptional Children Curricula
- 0840-555 Curriculum Theory and Practice
- 0840-570 Seminar in Curricula and Instruction

Educational Management

- 0810-516 Educational Management Sciences
- 0810-527 Educational Planning
- 0810-528 Organizational Behavior
- 0810-548 Economics of Education

Educational Psychology (School Counseling)

- 0830-504 Counseling and Therapy Theories
- 0830-509 Psychological Counseling for Special Needs
- 0830-510 Group Counseling and Therapy
- 0830-511 Behavior Modification

9 SPECIALIZATION COMPULSORY COURSES (3 credits each)

The student chooses from 3 courses from one list with the approval of the supervisor.

Fundamentals of Education

- 0820-526 Adult Education
- 0820-531 Prospectus in Education
- 0820-549 Education and Development

Curricula and Teaching Methods

- 0840-516 Curriculum Development: (Theory and Practice)
- 0840-535 Instruction Analysis
- 0840-550 Curriculum Evaluation

Educational Management

- 0810-541 Higher Education Management
- 0810-542 Educational Communication
- 0810-543 Educational Development Management

Educational Psychology (School Counseling)

- 0830-506 Counseling Interview
0830-514 Psychological Diagnosis
0830-515 Psychological Counseling: Styles and Techniques
(Pre-requisite: 0830-504)
0830-512 Internship* (Non-Credit)

* Internship Practicum is a must for School Counseling Major

9 COMPULSORY

2000-597 to 599 Thesis (Thesis option only).

*PLEASE REFER TO THE ARABIC
CATALOG FOR DETAILS*